



# Department of Human Development and Family Science Degree Program Requirements for Early Childhood Education in a Mobile Society

Degree Program Requirements include General Education courses and Professional Program courses. Students must have a minimum **2.50 Cum GPA** on 30 completed hours to be admitted to the professional program.

## GENERAL EDUCATION

### English: 3 hours

- \*ENGLSH 1000: Exposition and Argumentation  
Two Writing Intensive courses: One must be in the major.  
Prerequisite: ENGLSH 1000
- HDFS 2400 Principles of Human Development (4)
- One 3-credit upper-level course in the major (3)

### \*Mathematics: 3 hours

- MATH 1100 College Algebra  
Math Reasoning Proficiency course. Prerequisite: MATH 1100 with a grade in the C range.
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### American History or Government: 3 hours

- HIST 1100, 1200, 1400, 2210, 2440, 4000, 4220, 4230,  
or POL SC 1100, 1700, 2100

### Distribution of Content: 27 hours

- Courses approved for the Distribution of Content may be found at: <http://generaleducation.missouri.edu/requirements/>
- Choose at least one course numbered 2000 or higher in **two** different areas of the distribution.

### Biological, Mathematical and Physical Sciences: 9 hours

At least one Biological or Physical Science and its related laboratory. Two different areas of science must be completed. Statistics may 'double count'.

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### Social and Behavioral Sciences: 9 hours

At least two different departments must be represented. American History or Government may 'double count'. (Recommend PSYCH 1000, RU SOC 1000 and SOCIOL 1000.)

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### Humanities and Fine Arts: 9 hours

At least one course from two different departments must be represented (Foreign language is an exception. A minimum of 12-13 hours of the same foreign language must be taken to fulfill the Humanities requirement). COMMUN 1200 may 'double count'. (Recommend PHIL 1100)

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## HES COLLEGE

### Foundation Courses: 3 hours

- FINPLN 2183 Personal and Family Finance

### Communication: 3 hours

- COMMUN 1200 Public Speaking

\* Courses in these categories must be completed with a grade of C- or better.



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HDFS 1600 must be taken before any 3000 or 4000-level HDFS courses. <sup>4</sup>A grade of C or better is required for these courses.

### Required Courses through Mizzou Online Outside of GPI (16 hours)

- <sup>4</sup>HDFS 1600 Foundations of Family Science (3)
- <sup>4</sup>HDFS 2300 Multicultural Study of Children and Families (3)
- <sup>4</sup>HDFS 2400 Principles of Human Development (4) (WI)
- ESC PS 4170 Introduction to Applied Statistics (3)
- HLTH\_SCI 3900 Introduction to the Research Process and Evidence Base (3)

### Required Courses through the Great Plains Early Childhood Education in a Mobile Society Program (51 hours)\*

#### Block One Courses (must be taken prior to Block Two courses)

- HDFS 3050 Child Development - Birth to Age 3 (3)
- HDFS 3150 Child Development - Ages 4 to 8 (3)
- HDFS 3250 Professional Development (3)
- HDFS 3350 Child Guidance and Classroom Environments (3)
- HDFS 3450 Health, Safety and Nutrition (3)
- <sup>1</sup>HDFS 3950 Practicum I Child Observation in Classroom Environments (3)

#### Block Two Courses (must be taken prior to capstone)

- HDFS 4150 Development of Curriculum for Children Ages Birth to 3 (3)
- HDFS 4250 Development of Curriculum for Children Ages 4 to 8 (3)
- HDFS 4350 Assessing Young Children and their Environments (3)
- HDFS 4450 Understanding and Adapting for Developmental Differences (3)
- <sup>2</sup>HDFS 4550 Practicum II (3)

#### Additional Required Courses (may be taken anytime during the program)

- HDFS 3550 Technology and Young Children (3)
- HDFS 3650 Diversity in the Lives of Young Children and Families (3)
- HDFS 3750 Working with Families (3)
- HDFS 4650 Administration and Supervision in Early Childhood Settings (3)

#### Capstone Experience

- <sup>3</sup>HDFS 4750 Practicum III (6)

#### Supporting Coursework (12 hours)

These courses may be chosen from among any HDFS courses and from a wide variety of courses in social science and education departments. Other options, such as foreign language and fine arts courses are also possible if they would enhance your professional preparation. Please check for your advisor's approval.

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#### General Electives

Almost any college-level course that does not meet one of the above requirements, but that rounds out your education can be counted as a general elective.

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\*A maximum of 6 course substitution credits are permitted for the courses in this section. No substitution are permitted for Practicums I, II or III.

<sup>1</sup>Practicum I can only be taken after successful completion of all other Block One courses. Practicum I may be completed while taking coursework for Block Two.

<sup>2</sup>Practicum II can only be taken after successful completion of Block One/Block Two courses and Practicum I.

<sup>3</sup>Practicum III can only be taken after successful completion of all other courses.

**Minimum of 120 credit hours must be completed.**



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**Recommended Course Sequence**

**Fall I**

English 1000 Exposition & Argumentation	3
General Elective	3
HDFS 1600 Foundations of Family Science	3
MATH 1100 College Algebra	3
Psych 1000 General Psychology	3
<b>Total</b>	<b>15</b>

**Spring I**

Biological Science w/Lab	5
HDFS 2400 Principles of Human Develop.	4
HDFS 2300 Multicultural Study of Children and Families	3
SOC 1000 Intro to Sociology	3
<b>Total</b>	<b>15</b>

**Fall II**

FINPLN 2183 Personal and Family Finance	3
HDFS 3050 Child Development 0-3	3
HDFS 3150 Child Development 4-8	3
HDFS 3350 Guidance and Classroom Environments	3
HLTH SCI 3900 Introduction to the Research Process and Evidence Base	3
<b>Total</b>	<b>15</b>

**Spring II**

American History/Government	3
ESC PS 4170 Introduction to Applied Statistics	3
HDFS 3250 Professional Development	3
HDFS 3450 Health, Safety, and Nutrition	3
HDFS 3650 Diversity in the Lives of Young Children and Families	3
<b>Total</b>	<b>15</b>

**Fall III**

COMMUN 1200 Public Speaking	3
HDFS 3950 Practicum I	3
HDFS 4150 Development of Curriculum for Children Birth to 3	3
HDFS 4350 Assessing Young Children and their Environments	3
Supporting Coursework	3
<b>Total</b>	<b>15</b>

**Spring III**

HDFS 3750 Working with Families	3
HDFS 4250 Development of Curriculum for Children Ages 4 to 8	3
HDFS 4450 Understanding and Adapting for Developmental Differences	3
Humanities	3
Science	1
Supporting Coursework	3
<b>Total</b>	<b>16</b>

**Fall IV**

HDFS 3550 Technology & Young Children	3
HDFS 4550 Practicum II	3
HDFS 4650 Administration & Supervision in Early Childhood Settings	3
Humanities	3
Supporting Coursework	3
<b>Total</b>	<b>15</b>

**Spring IV**

General Electives	5
HDFS 4750 Practicum III	6
Supporting Coursework	3
<b>Total</b>	<b>14</b>



# Human Development & Family Science

## Careers of Recent HDFS Graduates

Graduates of Human Development and Family Science have a wide array of career options, many of which are available to graduates of any of the HDFS emphasis areas. Currently, only Child Life positions require certification that is available only to those students completing all Child Life program requirements and passing the Child Life Council's Certification Exam.

- **Independent Living Specialist** with Services for Independent Living
- **Trainer for Child Care Providers** with Community Partnerships
- **Teach for America Compus Coordinator.** *Recruit teachers from campuses across US*
- **Director of Residential Life** on a college campus
- **HIV Case Management Supervisor**
- **Quality Assurance Officer and Project Director** for Phoenix Programs
- **Counselor's Assistant** at the Family Counseling Center
- **Drug Court Counselor**
- **Certified Child Life Specialist** at St. Louis Children's Hospital, Hematology & Oncology
- **Exceptional Education Teacher** at Metropolitan Public School in Nashville, TN
- **Associate Director - Webster University Office of Admissions**, St. Louis
- **Director of Program Development** for the Boys' Club of New York
- **Early Childhood Educator** at the Family Center in St. Louis
- **Lead Toddler Teacher** at Southeast Missouri State's Child Development Center
- **Child Life Specialist III** at the Children's Hospital of Los Angeles, CA
- **Restorative Justice Coordinator** for the Center for Women in Transition, St. Louis
- **Community Support Specialist** - Burrell Behavioral Health Child & Adolescent Services
- **County Extension Agent** in Family and Consumer Sciences at University of Arkansas
- **Marriage and Family Therapist** at McCambridge Center for Women
- **Therapist Dealing with Co-occurring Disorders** at Missouri Institute of Mental Health
- **Legislative Aid** for U.S. Senator in Washington, D.C.
- **Infant/Toddler Teacher** at Child Development Center of St. Louis Children's Hospital
- **Child Advocacy Center Clinical Coordinator** for Rainbow House
- **Owner and Director of Private Child Care Facility**
- **Intake Counselor** at the St. Louis Crisis Nursery
- **Foster Care Case Manager** for Boys and Girls Town of Missouri
- **Development Officer** for the University of Missouri Children's Hospital
- **Eligibility Specialist** for Section 8 Housing
- **Child and Family Advocate** at the Howard County Head Start
- **Special Events Coordinator** for the St. Louis Children's Hospital Foundation
- **Youth Advisor** for YMCA teen leadership program
- **Child Protection Caseworker** for Family Integrated Treatment Court
- **Employment and Training Coordinator** with Central Missouri Community Action
- **Director of Development** for Open Arms Pregnancy Resource Center
- **Child Life Specialist** at Ranken Jordan Pediatric Specialty
- **Pre-Kindergarten teacher** in an inclusion classroom
- **Director of Kay Senior Care Center**
- **Lead teacher** for a 4 to 5-year-old classroom at the YMCA
- **Family Specialist** with Division of Youth Services