



HES Faculty Meeting Agenda
January 11, 2017
8:00 a.m. – 12:00 pm
Leadership Auditorium, Student Center

- 8:00** Continental Breakfast and Social Time
- 8:30** Welcome – Sandy Rikoon – includes new faculty and staff announcements – Nancy Schultz introduction of Ellen McLain
- 8:45** Door Prizes – HES Alumni Organization
- 9:00** Students Posting Course Materials to Web Sites – Steve Ball and Tina Roberts
- 9:15** Research Presentation – Dr. Victoria Vieira-Potter, Assistant Professor, Nutrition and Exercise Physiology – *Fit Fat in the Race Against Metabolic Dysfunction.*
- 10:00** Break
- 10:15** Great Plains ADA Center – Jim DeJong
- 10:35** Student Services Update – Vikki Shahan, and, Barbara Hammer, Working with Students with Disabilities
- 10:50** Update MU Faculty Council – Dr. Clark Peters, HES MU Faculty Council Representative
- 11:00** Update from HES Faculty Council on College Policy – Chris Proulx, Chair
- 11:10** R&GS Update – Jung Ha-Brookshire
- 11:20** College Update – Sandy Rikoon

College of Human Environmental Sciences
Spring Faculty Meeting
Minutes
January 11, 2017
8:00 a.m. – 12:00 p.m.
Leadership Auditorium, Student Center

Interim Dean Sandy Rikoon welcomed faculty, staff, alumni board members and guests to the spring faculty meeting. New staff introductions included Joyce McReynolds, HES IT, who replaces Austin Gant as Systems Support Analyst Specialist. Nancy Schultz, who is retiring, introduced Ellen McLain, JD, Executive Director for Constituent Units, Special Assistant to the Vice Chancellor, who will be serving in Nancy Schultz place while a search is underway for Nancy's replacement.

The search for the HES Senior Director of Development is underway. You are invited to attend Nancy Schultz's retirement reception on Wednesday, January 18 at 4:00 p.m. in the Reynolds Center Great Room.

Dean Rikoon introduced the president of the HES alumni board, Liz Townsend Bird, and Tootie Burns, who attended on behalf of the alumni board. The HES alumni board sponsors the Spring Semester continental breakfast and shows appreciation for the faculty and staff by providing door prizes.

Dr. Stephen Ball, Associate Professor in Nutrition and Exercise Physiology, presented on Students Posting Course Materials to web sites and the rising concern of students posting intellectual property of faculty, questions and answers to tests/quiz, and items that plagiarize the work of others. Dr. Ball and Tina Roberts both have experience with this issue and have dealt with it for a number of years. The MU administration are aware of the situation. The presentation was about seeking responses on how to take down the information shared so that students do not have to do the work themselves. It is about academic integrity. In a class, Dr. Ball asked, "How many of you have participated in academic dishonesty at MU?" There was a 100% response rate of having participated, and this statistic caused student to respond with laughter. Dr. Ball has met with upper administration and General Counsel and they were non-responsive. Suggestions are that faculty discuss academic integrity in their class; also have a statement in the course syllabus regarding academic integrity/dishonesty and the consequences of academic dishonesty. The job of the faculty member isn't to discipline, but the syllabus should clearly define that academic dishonesty is unacceptable. Vikki Shahan requested that Dr. Ball send syllabus statement to her to share with others. If you don't have this statement on the syllabus, the student has an out. Tina Roberts can also direct you to what you can do. If you don't institute a penalty then nothing happens. In most industries, there is a code of ethics. When a student participates in academic dishonesty, it could affect their employment. New web sites keep popping up. You can generally find them by a Google Search. There is a need to recognize the problem and educate the students. Even if you have a statement that says "THIS IS THE INTELLECTUAL PROPERTY OF _____," the statement can easily be taken off and posted to a site. Students also use aliases for posting. Students who do this put their entire academic career on the line. One faculty member has told students that if they plagiarize they will receive a less than zero (i.e. a negative) score for that paper. Asked if there is a seminar on academic integrity or a tutorial. Dr. Ball has a video regarding academic dishonesty. Students are asked, "Have read the statement? Do you understand the consequences? Have you seen the video?" The syllabus is considered a legal document. Dr. Rikoon indicated that in cases where students are questioning grades and other outcomes that the syllabus is used and upheld at the Dean's level.

A suggestion was to post incorrect information and see how that pops up.

Some of the sites with course information: Course Hero; Study Blue; Quizlet; Course One and Spitball.

Please see these notes provided by Tina Roberts who was to present but was unable to attend:

- I discovered it because there was a table in a worksheet that I kept seeing almost identical ideas on. I initially thought it was because people used the same source but I googled part of the text and it took me to Course Hero and I found seven assignments there.

- Triggered an intensive search of all students for all assignments and found 32 cases to investigate.
- Got an account to investigate, downloaded all submitted assignments and user info.
- Sliding scale of consequence
 - A few students could show that they didn't commit academic dishonesty
 - Some students did on 1 question of 1 assignment – had to come in and talk to me, but lost points only on that question
 - Some students did on 1 assignment – zero and option A
 - Some students did on 2 assignments – zeros and option A
 - Some students did on more than one assignment – automatic F in class (9 of these cases)
- Was able to tell because of the amount of writing in course. Papers were identified by the TA, determined to be academically dishonest by me, and then verified by the Chair of the Dept.
- I made them come in and talk to me to make it clear exactly how serious it was.
- Result was changing assignments for course, but choosing to leave “noise” of old papers on Course Hero site. No other sites contained my material.
- Even on-line, I give a strong warning at the beginning of course and I recorded a nice long video for my self-paced course about academic dishonesty.

Dr. Ball and Vikki Shahan are points of contact should you wish to know more.

Dr. Victoria Vieira-Potter, Assistant Professor in the Department of Nutrition and Exercise Physiology, made a research presentation on *Fit Fat in the Race Against Metabolic Dysfunction*. The power point presentation will be on the HES administrative web site.

Jim DeJong, Director of the Great Plains Americans with Disabilities Act Center, which is housed in the Department of Architectural Study, gave a presentation on the center. The Center has been on campus for 26 years. DeJong introduced Chuck Graham, who serves in the center as the Associate Director Program/Projects Operations. The Center is located in south Columbia. It serves Iowa, Missouri, Nebraska and Kansas. There are 10 ADA centers across the nation. They provide technical assistance to person, family, corporation or entity for reasonable accommodations. It is a resource for training and providing technical materials. DeJong provided three websites: www.gpadacenter.org, www.adasymposium.org, www.adacoordinator.org. ACTCP, Title II – provides ADA coordinators with credentialing, allows them to learn about the law, and become certified. Currently enrolled, 1200; 400 graduates. Discussed making accessibility at the design stage on facilities. Purpose: level the playing field for people with disabilities who are under employed and underrepresented. The goal is to bring the disabled into the mainstream. Annual ADA symposium is planned alternating beginning on Father's Day or Mother's Day. Take Away – Disability is a family event; a community event. All have the rights to access in the community and the private sector.

Student Services Update and Disability Services Presentation –

Victoria Shahan – Faculty Roundtables for Spring 2017

Feb. 10 from 12:30-1:30 p.m. in Memorial Union N214

1. Getting an “A” in Retirement with Cynthia Crawford
2. Recruiting Ideas for Grad Programs with Ashlie Lester
3. myVITA with Kathy Schmidtke Felts

Apr. 10 from 12:30-1:30 p.m. in Memorial Union S304

Academic Actions from Fall 2016

Dean's List – 548

Ineligible to Enroll – 15

Final probation – 28

Continued probation – 14

Probation – 57

Removed from Probation – 45

Graduation May 2017

Fri, May 12 @ 7:30 pm Hearnese

Academic Integrity

How do we find out about websites? Ask your top students

Connect behavior to your code of ethics

Teachable moments for citizenship and cyber-security

Syllabus statements—clearly state your expectations for the course, and follow-through to enforce your expectations

Barbara Hammer, Director of Student Support Services in the MU Disability Center, made a presentation on the challenges with accommodating testing for students with disabilities; the faculty mentor initiative; and the instructor portal on the disability center web site at <http://disabilitycenter.missouri.edu/> For more information, see the power point presentation provided.

The center is here to support students and insure that they are able to get the services they need. As a faculty member, you can help by being open to allowing alternate exam times; and by finding a testing space. Think in terms of inclusion and access when you are creating curriculum. Canvas is fully accessible. Before excusing a student from class, contact the disability center because they can provide alternatives to the student being out for a two week pass.

Dr. Clark Peters, Associate Professor, School of Social Work, made a report as the MU HES Faculty Council Representative on ongoing initiatives. A final report of the Progress of the Race Relations Committee to Faculty Council was submitted (<http://facultycouncil.missouri.edu/issues/report-of-the-progress-of-the-race-relations-committee-to-the-faculty-council/RaceRelationsReport.pdf>). Workload Policy and post tenure review to be done annually and tied to articulation of the workload policy for the unit. Units to define what instruction is; clarify workload policy and measure faculty expectations. An issue that was faced with faculty was software purchases. Bimal Balakrishnan, Assistant professor in Architectural Studies has asked about purchasing agreements that require the approval of General Counsel as applies to terms of usage. Working with the CFO. Reducing the liability of the University. Division of IT and the Cyber Council are involved.

Dr. Chris Proulx, Associate Professor, Human Development and Family Studies, Chair of the HES Faculty Council on College Policy, provided an update on the FCCP items for review. She thanked the unit representatives for their service. Continue to review the process for unit head reviews; issues regarding the promotion and tenure document, especially in regard to the promotion and tenure of Extension professors. Questions can be directed to the unit representative or to Dr. Proulx. What FCCP recommends goes to the faculty for a vote. Agenda should be wrapped up by the end of spring semester.

Jung Ha-Brookshire, Associate Dean for Research & Graduate Studies, provided an update on continuing grant activities and success, as well as the updates to the HES Research Web Site <http://hes.missouri.edu/research.html>. Not there is a March 10 deadline for Advancing Lives of Missourians grant. Will continue to have Friday grant writing institutes in Gwynn Lounge to allow you time for writing. Introduced Emilie Shireman, who is hired in R&GS to provide quantitative research support. Thanks to funding from Dale Fitch, SSW, Jo Britt-Rankin, Extension, and Jung Ha-Brookshire in R&GS. Emilie Shireman will be employed 10 hours per week, spending 1/3 of her time in SSW and 2/3rds in Gwynn/Stanley/Gentry area.

Update on the College – Interim Dean Sandy Rikoon gave an update on the College. Points included:

There have been several good hires in the units in the last 6 months

- The Search for the Dean is on-going and the Search Committee, with some new members, has met. A group of unit leaders requested that Dr. Rikoon consider submitting his application for Dean, and this request was submitted to the Provost. The process will continue.
- Development is searching for a Senior Director of Development and three candidates are identified; interviews will be this week and next.

- Discussed the budget in regards to the drop in enrollment and the effects on HES and MU. HES has held constant without enrollment declines. TAM, PFP and Arch Studies are at capacity. MU is projecting an enrollment decline for Fall 2017. State revenues do not look good and there may be a withholding. Any increase is slim. The units were able to take the 5% cut last time without cutting jobs, and this is a credit to their ability to use and cultivate diversifying income sources – supplemental fees, on-line course, GPIDEA, etc.
- Discussed the folk concept of limited good, which becomes a system of stasis and non-growth, being made to feel competitive for resources within a fixed system of resources. Believe that we can grow without hurting other units. Dr. Rikoon wants to let units know that they can succeed and grow; as well as be entrepreneurial. It doesn't come at others expense.
- How can you be great? Be one of the top 20 in the nation. What do you do well? Where's the cohort of expertise? Build that cohort up as well as that expertise. Prefers to have a bunch of speed boats rather than a two by two approach.
- Centers bring synergy and bring people together. Our greatest asset is our human capital. Rather than having stars, HES has constellations. This leverages each other's work and creates gestalts.
- Spring has searches for chairs and directors – SSW Director and PFP chair. Come to the public events
- TAM, Arch & HDFS faculty numbers are growing.
- Faculty asked questions about the enrollment decline and the RIF that comes back to PIs.

Submitted by:

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